A1 Exploring the world of work

A good place to start

Small group, class size, one to one
Suitable for KS3, KS4, Post 16

Overview:
Finding out about the world of work can be very confusing. There are so many things to consider, it can leave you feeling a little lost. This applies to everyone, whether they know what they want to do or not. This open ended activity was written for young people at school or just starting out, and also for anyone changing jobs or coming back into the workplace after a break. This activity can be run using any of the Talking Jobs modules.

ACEG Framework:
Elements of careers and work-related education

- **Self-development through careers and work-related education**
  - Self-improvement as a learner

- **Finding out about careers and the world of work**
  - Exploring careers and career development
  - Investigating work and working life
  - Valuing equality, diversity and inclusion

Steps:

- Visit the Talking Jobs website and launch the module you want to explore. If you don't have a login you will only be able to launch preview module. The video clips can be found under the '**Player**' tab at the top of the screen. Before viewing any of the clips scroll down the list of questions. You will see they have been split into three groups with questions about **work, learning and life**.

- You can play the clips one at a time or using one of the three playback modes found at the bottom of the screen:
  - **Mix it up** - plays random clips from across the whole module (until you interrupt)
  - **Play whole interview** - plays complete interviews from start to finish in turn (until you interrupt)
  - **Play all answer to question [1]** - plays everyone's answer to a question before moving to the next

- While exploring the interviews click on the '**i**' button to find out about the entry qualifications, skills and personal qualities associated with each job. Some of the interviewees provided photos of themselves as children or teenagers which can be seen if you click on the 'camera' button.

- While exploring the clips use the '+' to add your favourite clips to a playlist. Click in the chest of drawers icon at the far right of the player to see this playlist and experiment with how it works.

- Spend as much time as you can exploring the interviews, and adding your favourite clips to the playlist as you go. We recommend you add at least 5 clips to your playlist from across the whole module. The more time you put into this process, the more you will get out of it.

- Now click on the '**Favourites**' tab at the top of the screen. Here are transcripts of the clips you have just added to your playlist.

- Using the space provided alongside each transcript to explain why you chose each clip. What was it that interested you about it, what did it make you think about, or feel. There are no right or wrong answers.

- Make sure to create and then save a PDF version of your notes before you exit the module as no files are saved to the Talking Jobs server.

- Now try answering the following three questions:
  1. What have I learned, or confirmed, from today's session?
  2. How do the clips I have seen relate to my current situation?
  3. What are my next steps?

- You can write your answers on the self-evaluation form provided at the end of this document, or type them into the text boxes found under the '**Notes**' tab alongside the '**Player**'. Remember to create and save a PDF file at the end otherwise your work will be lost when you close the module.

- If you would like some help answering these questions, make an appointment with your teacher, tutor or careers adviser.

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Self-Evaluation Form

What have I learned, or confirmed, from today's session?

How do the clips I have seen relate to my current situation?

What are my next steps?

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