

Tutor Guide

This activity is intended to get learners thinking about themselves; their abilities, strengths and preferences in preparation for a more in-depth look at recognising and developing skills and personal qualities. It can be used at any point as a preparation for using Talking Jobs, as it will help learners relate themselves to what they discover from the video modules.

ACEG Framework: Elements of careers and work-related education

- **Self-development through careers and work-related education**
 - Self-improvement as a learner
- **Finding out about careers and the world of work**
 - Exploring careers and career development
 - Investigating work and working life

Functional Skills

Functional English (speaking and listening) Entry Level 3 Skill

Respond appropriately to others and make some extended contributions in familiar formal and informal discussion and exchanges

Functional English (writing) Entry Level 3 Skill

Write texts with some adaptation to the intended audience

Instructions

1. Either on paper or on your PC, create a poster about yourself that includes:
 - something about yourself and who is important to you
 - your likes and dislikes
 - what you are proud of (your personal achievements)
 - what you are good at (your main strengths) these could be linked to achievements
 - your hopes for the future
2. Review your work, checking spelling and grammar.
3. Add your name then save and print the document you have just created if it was done on a PC. Have it ready to share with the group.
4. Bring students back together for a group sharing of their posters
5. Session to close with completion of Self-Evaluation Forms answering the questions:
 - What new things have I learnt?
 - How could it help me?
 - What could I add to it to more fully describe my abilities?

AFL

- Self-Evaluation

AOL

- Discussion
- Marked Worksheets

Resources

Blank paper (A3) or flip chart paper, marker pens, printouts for each student including the student instructions and self-evaluation form.

Student Instructions

Either on paper or on your PC:

1. Create a poster about yourself that includes:

- something about yourself and who/what is important to you
- your likes and dislikes
- what you are proud of (your personal achievements)
- what you are good at (your main strengths) these could be linked to achievements
- your hopes for the future

2. Review your work, checking spelling and grammar.

3. Add your name then save and print the document you have just created if you did it on a PC. Have your paper version ready to share with the group.

4. Complete the Self-Evaluation Form answering the questions:

- What new things have I learnt?
- How could it help me?
- What could I add to my poster to more fully describe my abilities?

About Me: Self-Evaluation Form

Name
Form
Tutor
Date

Fill in the following boxes with your thoughts:

What new things have I learnt?
How could it help me?
What could I add to my poster to more fully describe my abilities?